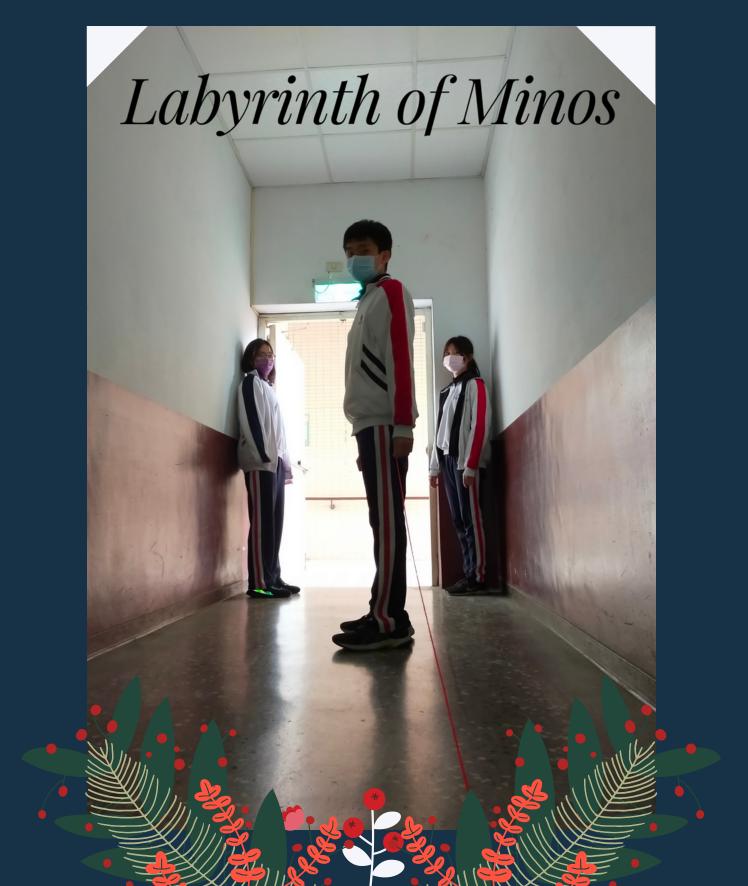
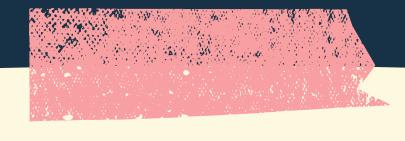
# Greek Mythology

LABYRINTH OF MINOS



### Table of contents.



Page	Title
P.1	Learning Target/ Abilities
P.2	Learning Journey
P.3	Poster Details
P.4/5	Slides Details
P.6/7	Comments
P.8	Pictures
P.9	Pros and cons/ Reflection

# Learning Target

#### Extension

將英文課本的內容作延 伸,自己上網尋找不同 類別的希臘神話,並簡 攝影片、海報、製作的 報,最後上台報告將成 果分享給老師和同學。

#### Cooperate

### Abilities

#### Listen

在簡報、影片完成 後,我們會聽別組報 告並給予評分,訓練 了我們的英文聽力。

#### Speak

在這個活動中,我們需要用全英上台報告,訓練了我們的英 文口說和表達能力。

#### Read

在活動開始前,我們 先閱讀第三課課文並 分析,還上網查找其 他英文相關資料。

#### Write

透過寫劇本和製作簡報,提升了英文寫作 報,提升了英文寫作 能力,也讓我們學到 更多單字、片語。

# Learning Fourney

Reading



**STEP** 

**STEP** 

02

01 閱讀英文課本第三冊第三 潔:Prometheus:The Champion of Humankind

Labyrinth

Researching

上網查找希臘神話,並選定 Labyrinth of Minos為我 們此次報告的故事主題

Shooting O



**STEP** 03

寫劇本、討論道具、取景 拍攝影片和海報



**STEP** 04



製作簡報和海報、剪輯影 片,找出不完整或缺少的 地方並進行報告前的修正

Reporting

上台以全英文的方式報告 給老師和同學聽,並統整出 同學的互評表意見

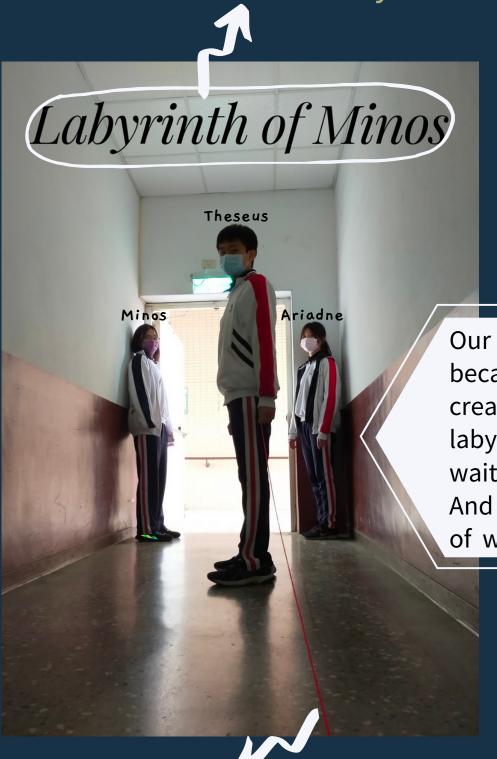
**STEP** 



### Poster Details



The title of our story

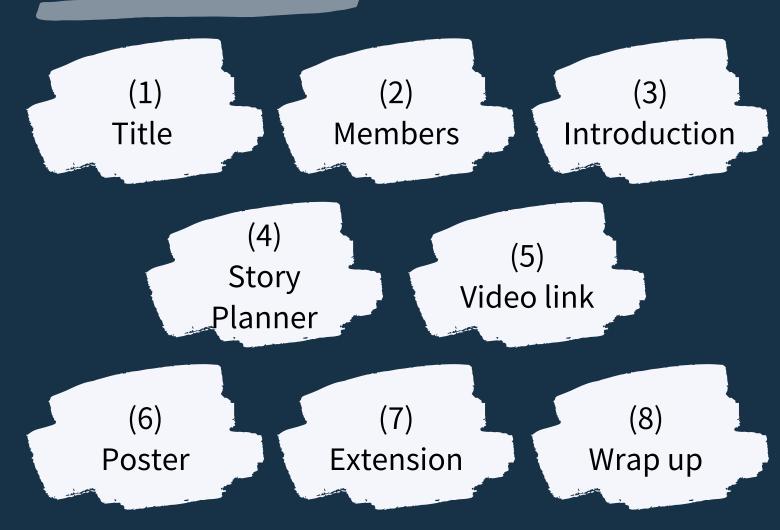


Our poster looks dark because we want to create the feeling of a labyrinth. Ariadne are waiting for Theseus. And Theseus has a ball of wool in his hand.

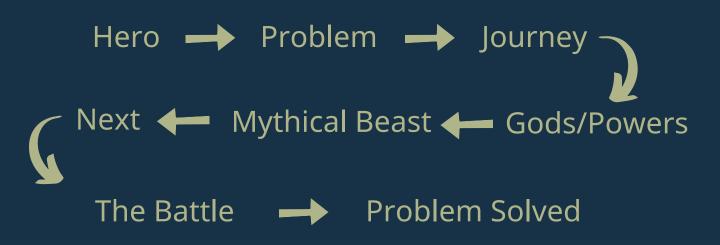
The wool that helps Theseus mark the route.

### Slides Details

#### The slides include:



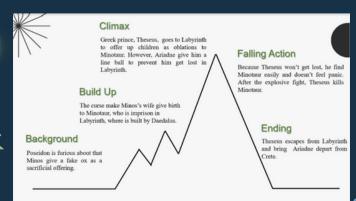
#### The story planner includes:



#### In the slides, we have:

#### STORY MOUNTAIN

在簡報中,我們運用story mountain將希臘神話故 事架構變得更有組織,把故 事的起承轉合清楚列出。



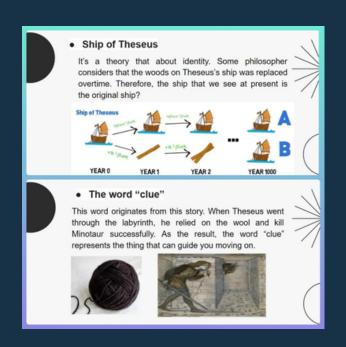


#### INTRODUCTION

簡報中除了文字敘述,我 們都還會放幾張影片中的 劇照搭配講解,能使台下 觀眾更清楚理解我們在說 什麼。

#### **EXTENSION**

簡報中我們上網搜尋了由 labyrinth of Minos此 故事延伸出的字詞或是典 故,並解釋緣由、附註圖 片幫助理解。



完整簡報連結:

https://docs.google.com/presentation/d/1pEMS1eMvVIh-EArYxcaDKAO hEWvGGcb0pomEfHs8jw/edit#slide=id.gc0a3bf06c1 1 0



# Comments



Group: K.	·Date :	1/29.	No. 34	Namo :	陳 日素
Title of Presentation:	Labyrinth	of	Minos.	Name .	T 22 18.

Group Presentation Rubric

	ALCOHOLOGO ROMEDINES	3 - Good	2 - Fair	1 - Poor	Score
Preparedness	Students were completely prepared and obviously rehearsed.	Students seemed pretty prepared but might have needed a couple more rehearsals.	somewhat prepared, but it	prepared to present	4
Organization	Presentation was very organized and was very easy to follow. Transitions between group members were well planned and executed cleanly.	Presentation was fairly organized and pretty followable. Transitions might have been slightly discontinuous but did not take away greatly from the overall presentation.	organized. Transitions between members were jumpy or awkward.	Presentation lacked organization. Poor transitions between group members individual parts. Presentation lacked order and very difficult to follow.	Ц.
Visual Presentation	Students used an abundance of visual alds/props/ costumes that show considerable work/creativity and enhanced the presentation.	Students used adequate visual aids/props/costumes that made the presentation better.	Students used a few visual aids/props/costumes during the presentation, which were somewhat effective.	The students used very little or no visual aids/props/ costumes OR the ones chosen detracted from the presentation.	3.
Content	There was an abundance of material clearly related to the topic. The demonstration was accurate and easy to follow.	information that related to	There was a great deal of information that was not clearly connected to the topic.	Demonstration was not clear; Information Included did not support topic in any way.	4.

	4 - Excellent		ation Rub	1 - Poor	Score
Preparedness	Students were completely prepared and obviously rehearsed.	prepared but might have	The students were somewhat prepared, but it was clear that rehearsal was lacking.	Students did not seem at all prepared to present.	4
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Date: バイイ No. W Name 実着流

demonstration was accurate and easy to follow.	demonstration was accurate topic. and easy to follow.	way.	
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* Poster 能在充實, 企人像清楚-	たと大		

		Individual		
Maria Carre	4 - Excellent	3 - Good	2 - Fair	1 - Poor
Maturity / Professionalism	The student was exceptionally professional and mature during presentation. He/she took the assignment seriously.	The student was satisfactorily professional and mature during presentation.	The student was somewhat mature and attempted to be professional for at least part of the presentation.	The student was immature and unprofessional during the presentation.
Contribution	The student's performance enhanced the presentation.	The student made the expected contributions to the presentation.	The student made a small contribution to the presentation. There was room for improvement.	The student made little or no effort to contribute to the presentation.
Demonstration of Knowledge	It was obvious through the student's actions and dialogue that he/she understood the concept(s) and he/she even demonstrated higher-level thinking.	It was obvious through the student's actions and dialogue that he/she understood the concept(s) as expected.	The student's performance suggested that he/she may need more practice with the skill OR may need to step out of his/her comfort zone.	The student's performance suggested that he/she does not understand the concept(s) he/she attempted to demonstrate.

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Contribution		ne presentation.	The student ma contributions presentation.	to the	The student made contribution to the pres There was room for improvement.		The student made little or ne effort to contribute to the presentation.	
emonstration of Knowledge	Knowledge concept(s) and he/she even demonstrated higher-level		student's actions and dialogue that he/she understood the		The student's performance suggested that he/she may need more practice with the skill OR may need to step out of his/her comfort zone.		The student's performand suggested that he/she does no understand the concept(he/she attempted themonstrate.	
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	4 - Excellent	3-Good	ation Rub	1 - Poor	Score
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Content	There was an abundance of material clearly related to the topic. The demonstration was accurate and easy to follow.	There was sufficient information that related to the topic. Most of the demonstration was accurate and easy to follow.	There was a great deal of information that was not clearly connected to the topic.	Demonstration was not clear; information included did not support topic in any way.	4

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Individual

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The student was exceptionally professional and mature during presentation. He/she took the assignment seriously.

It was obvious through the student's actions and dialogue that he/she understood the concept(s) and he/she even demonstrated higher-level thinking.

3長期海人

Professionalism

Contribution

of Knowledge

Members

Maturity/ Professionalism Contribution Demonstration of

> Knowledge Total Score

Total Score

2 - Fair
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The student's performance suggested that he/she does not understand the concept(s) he/she attempted to demonstrate.

胡宝宝

10

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The student made a small The student made little or no contributions to the contribution to the presentation.

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	4 - Excellent	3 - Good	2 - Fair	1 - Poor	Score
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Title of Presentation: Laborinth of Mines

No. 43 Name: #16

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Demonstration of Knowledge		4		4		4	
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### Pictures

#### Activity pictures







#### Report piictures







### Pros and cons

- 1.簡報結構完整
- 2.海報很有氛圍
- 3.整體報告流暢
- 4.用字簡單易懂
- 5.很容易跟上。

- 1.組員過於緊張
- 2.眼神要看觀眾
- 3. 講的速度偏快
- 4.簡報字太小
- 5. 單字忘記解釋

## Reflection

透過這個活動,我們學到了很多新技能,也體驗到了很多新鮮的事物。像是第一次自己規劃行程、拍攝剪輯影片。在程中,我們也遇到了很多困難,像是沒有是夠的人物和沒有製作影片的經驗。雖然有很多不順,但我們也收穫了很多能力,希望能把這些能力更加有效的用在生活上。